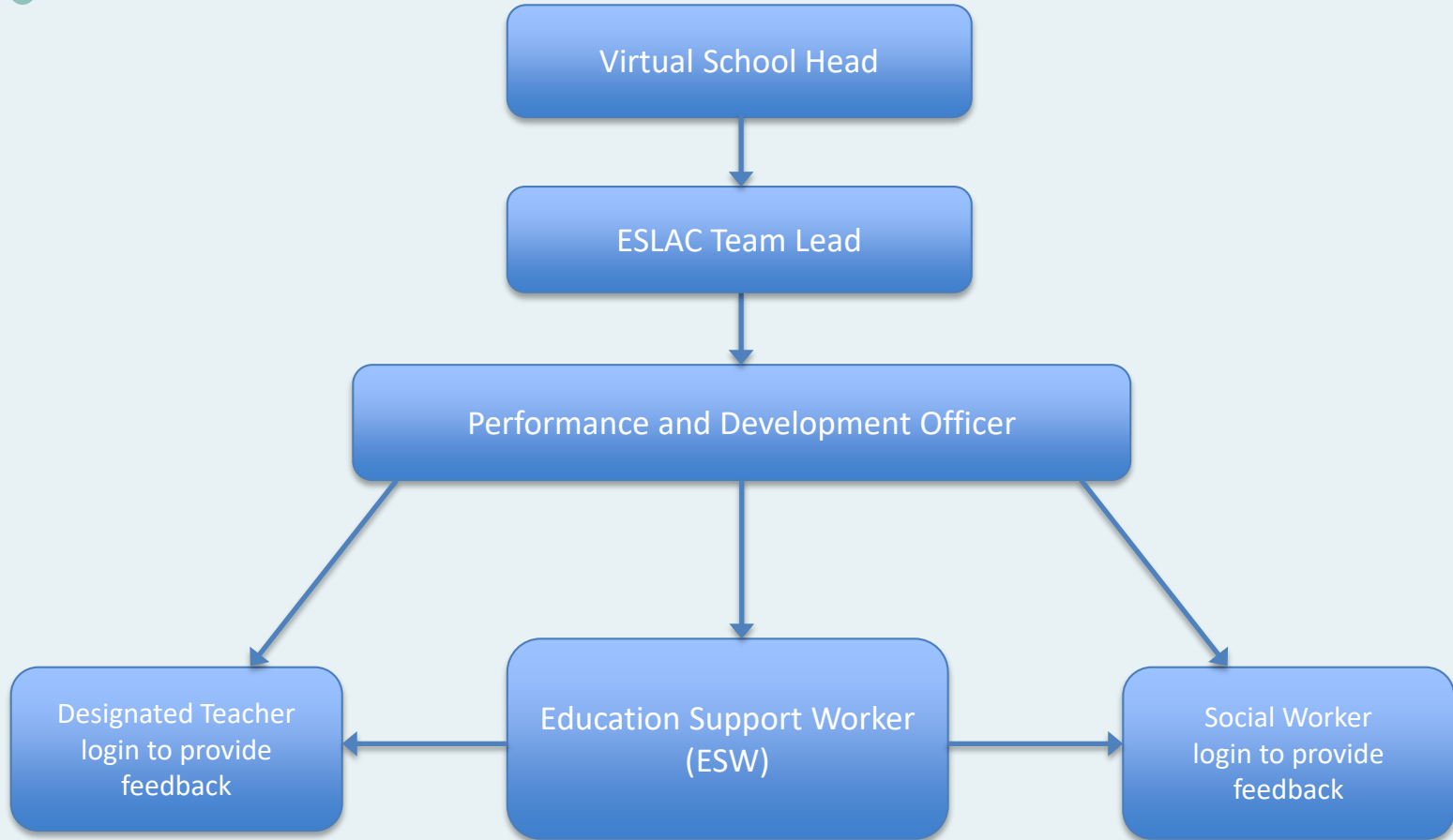
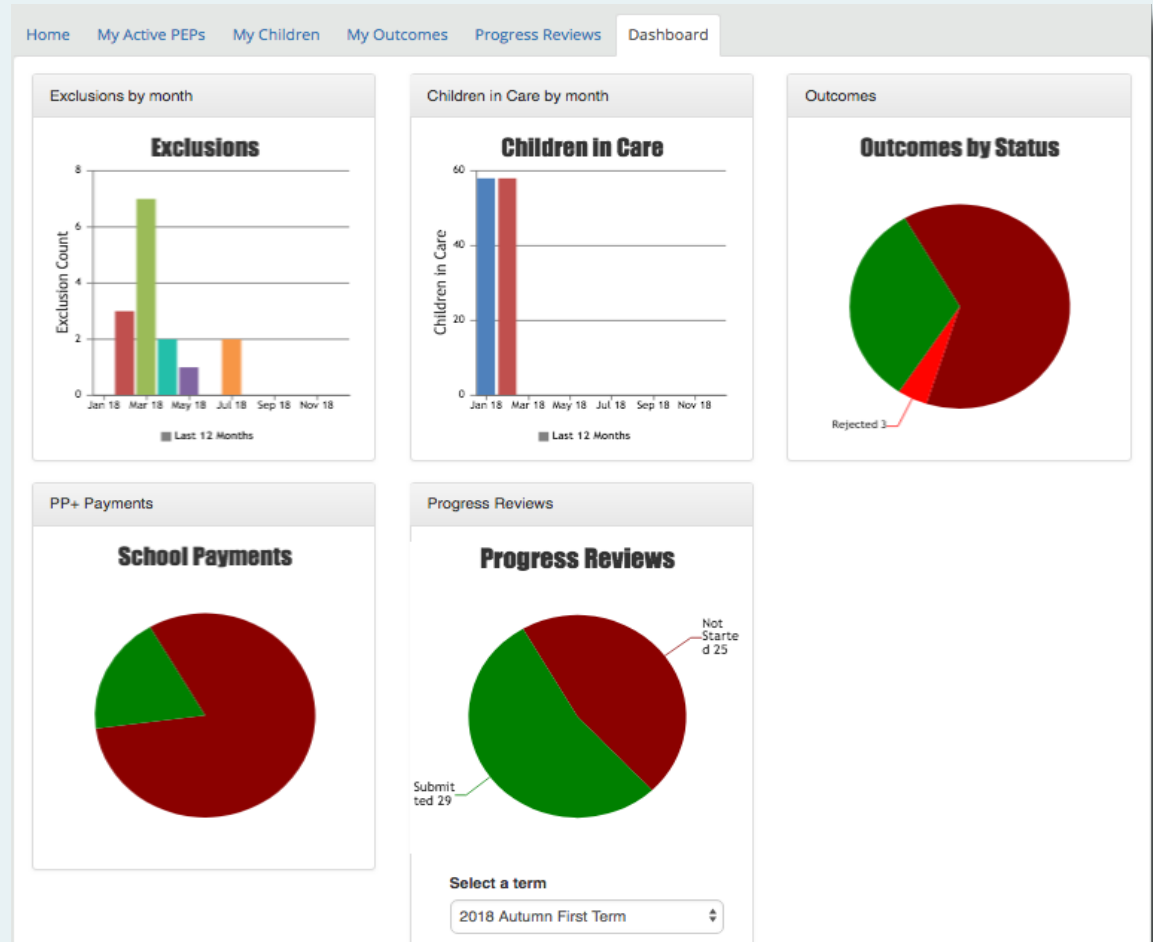




# VSchool360 E-PEP



- Exclusions
- Children in Care each month
- Outcomes by Status
- School Payments made and outstanding
- Progress Reviews submitted and awaiting return



Home My Active PEPs My Children My Outcomes Progress Reviews Dashboard

Select an academic year  
2018-2019

First Name	Last Name ▲	School ▼▲	Status ▼▲			
Angela		Whitley Chapel C of E First School	Approved			
Steve	Aarons	Whitley Chapel C of E First School	Not Completed			
Amanda	Abbott	Whitley Chapel C of E First School	Not Completed			
Peter	Anderson					
Adam John	Andrews					
Annie May	Angel					
Angus	Arnold					
David	Bellamy					
Betty	Bells					
Bill	Ben					

Home My Active PEPs My Children My Outcomes Progress Reviews Dashboard

Select an academic year  
2018-2019

School ▲	Pupils	Status ▼▲	
Abbeyfields First School	Peter Anderson Approved Angus Arnold Approved Tarquin Biscuit-Barrel Approved Kevin Brown Approved Larry Brown With Teacher Stan Dawes Approved Lucy Day Approved Ann Morley With Teacher Audi Pot Approved Stanley Stains With Teacher Kelly Wells With Teacher Jenny Young Approved	Awaiting All Approvals	
Acklington C of E Controlled First School	Bill Withers With Teacher	Awaiting All Approvals	
Acomb First School	VS209 Child With Teacher Lou Grant With Teacher Janis Joplin With Teacher	Awaiting All Approvals	
Adderlane First School	Andy Brown With Teacher	Awaiting All Approvals	
Alnwick Lindisfarne Middle School	Azrael Foggin With Teacher	Awaiting All Approvals	
Bardale House	David Trot With Teacher	Awaiting All Approvals	

## Outcome by Pupil

- Outcomes showing status of Approved or Not Completed for each Pupil
- Icons to View, Send Reminder or Delete

## Outcomes by School

- Payment to a school is made once all outcomes for that school are approved
- Payment Details can be viewed from the view icon

Select a term

2018 Autumn First Term

First Name	Last Name ▲	Year ▼▲	Status ▼▲				
Angela		Year 12	Submitted				
Steve	Aarons	Year 7	With Teacher				
Amanda	Abbott	Reception	Submitted				
Peter	Anderson	Year 4	With Teacher				
Angus	Arnold	Year 4	Submitted				
Betty	Bells	Year 1	Submitted				
Larry	Brown	Reception	Submitted				
Kevin	Brown	Year 3	Submitted				
Paul	Button	Year 2	Submitted				
Judy	Dare	Year 2	Submitted				

- Progress Review showing status of Submitted or With Teacher
- Icons to View, Send Reminder, Download or Delete



# Enrichment

Different types of  
Enrichment request

**Select a child**  
Bill Withers

**Approver**  
Toni McGuire

**Provision Requested**  
Tuition

**Amount requested**

**Frequency**  
Please select a frequency  
One Off  
Per Hour  
Per Day  
Per Week  
Per Month  
Per Session

**Tuition Subject**

**Reason for Tuition**

**Tuition Venue**

**Dates and Times of tuition**

**Agency**

**Tutor name**

**Tuition start date**

**Application Date**  
03/02/2019

**Payment meth**  
Cheque

**Expected education outcome**

**Notes**

Request Enrichment for Child

**Select a child**  
Steve Horse

**Approver**  
Toni McGuire

**Provision Requested**  
Laptop

**Application Date**  
04/02/2019

**Payment method**  
Cheque

**To Be Procured From**

**Expected education outcome**

**Notes**

Has this been agreed by Care team, if not part of PEP?

Cancel Save

# Teacher Login

Home My Active PEPs My Children

Inbox

Work Type	Title	Created	
Teacher Feedback Request	PEP Feedback Request for Kelly Wells	16/09/2018	<a href="#">Provide Feedback</a>
Teacher Feedback Request	PEP Feedback Request for Ann Morley	16/09/2018	<a href="#">Provide Feedback</a>

Rejected Outcome Request Home My Active PEPs My Children

Outcome Request

Outcome Request

Outcome Request

Progress Review Feedback

Progress Review Feedback

PEP000312 Kelly Wells Year 1-8 16/09/2018 In Progress [Download](#) [Update](#)

PEP000328 Peter Anderson Year 1-8 26/10/2018 In Progress [Download](#) [Update](#)

PEP000312 Kelly Wells Year 1-8 16/09/2018 In Progress [Download](#) [Update](#)

PEP000328 Peter Anderson Year 1-8 26/10/2018 In Progress [Download](#) [Update](#)

Home My Active PEPs My Pupils

Select a Year Group

All

First Name	Last Name	Year	Date Of Birth	Date Became LAC	
Helen	Brown	Year 4	14/08/2009	21/09/2016	Select an action
Don	Dare	Year 4	14/05/2010	03/09/2018	<ul style="list-style-type: none"> <li>Select an action</li> <li>View Pupil Details</li> <li>View PEPs</li> </ul>
John	Dare	Year 1	19/07/2013	20/12/2013	Select an action
Judy	Dare	Year 2	21/10/2011	03/09/2018	Select an action
Stacy	Done	Year 5	06/04/2009	11/07/2017	Select an action
Mod	Ern	Year 6	11/08/2008	23/04/2013	Select an action

- Inbox showing outstanding feedback Requests
- Active PEPs
- My Pupils

# Pupil Information and Actions

- Pupil details
- Tabbed form with pupil information and assessment options on one screen

**First Name**  
Andy

**Child Date of Birth**  
12/12/2012

**Date child became LAC**  
15/08/2017

**Unique Pupil Number (UPN)**

**Last Name**  
Brown

**School Year**  
Reception

**Gender**  
M

[Click to show additional details](#)

[Modify Child Details](#)

---

Setting

Carer

Social Workers

PEPs

Progress Reviews

Enrichment

Support Services

Exclusions

Phonics

Outcomes

Documents

**School Id**  
9292243

**Email Address**

**Address 1**  
Broomhill Road

**Address3**  
Prudhoe

**Date Setting started**  
02/08/2017

**Designated Person**  
John Lambert

**School Name**  
Adderlane First School

**Telephone Number**

**Address 2**

**Address 4**  
Northumberland

**Postcode**  
NE42 5HX

[Change Setting / Teacher](#)

History

Date From	Date To	School Name	Address
02/08/2017		Adderlane First School	Broomhill Road, NE42 5HX



# Recording Attendance and EYFS

**Autumn**

Days attended	Out of (total)	Percent	Reasons	Action taken
0	0			

Comments

---

**Spring**

Days attended	Out of (total)	Percent	Reasons
0	0		

Comments

---

**Summer**

Days attended	Out of (total)	Percent	Reasons
0	0		

Comments

**Communication and Language**

Listening and Attention: Expected  Select a Banding

Understanding: Expected  Select a Banding

Speaking: Expected  Select a Banding

---

**Physical Development**

Moving and Handling: Expected  Select a Banding

Health and self-care: Expected  Select a Banding

---

**Mathematics**

Numbers: Expected  Select a Banding

Shape, Space and Measures: Expected  Select a Banding

---

**Understanding the World**

People and communities: Expected  Select a Banding

The world: Expected  Select a Banding

Technology: Expected  Select a Banding

**Personal, Social and Emotional Development**

Self-confidence and self-awareness: Expected  Select a Banding

Managing feelings and behaviour: Expected  Select a Banding

Making relationships: Expected  **Select a Banding**

- 18-20 Months
- 16-26 Months
- 22-36 Months
- 30-50 Months
- 40-60 Months

---

**Literacy**

Reading: Expected  Select a Banding

Writing: Expected  Select a Banding

---

**Expressive Arts and Design**

Exploring and using media and materials: Expected  Select a Banding

Being Imaginative: Expected  Select a Banding





# Recording Key Stages

**Key Stage 1 Results**

<b>Subject</b> Reading	<b>Previous Score</b> Emerging	<b>Score</b> Developing	<b>Target for next PEP</b> Developing
---------------------------	-----------------------------------	----------------------------	--

**Working At Year**  
Year 7

**Comments**

---

**Writing**  
Emerging

**Working At Year**  
Year 8

**Comments**

---

**Maths**  
Emerging

**Working At Year**  
Year 6

**Comments**

**Key Stage 2 Results**

<b>Subject</b> Reading	<b>Previous Score</b> Developing	<b>Comments</b>
---------------------------	-------------------------------------	-----------------

**Working At Year**  
Year 8

---

<b>Writing</b> Developing	<b>Comments</b>
------------------------------	-----------------

**Working At Year**  
Year 9

**Key Stage 3 Results**

<b>Subject</b> Reading	<b>Previous Score</b> Developing	<b>Score</b> Developing	<b>Target for next PEP</b> Select a Value
---------------------------	-------------------------------------	----------------------------	--

**Working At Year**  
Year 9

---

**Writing**

**Working At Year**  
Year 9

---

**Maths**

**Working At Year**  
Year 8

**Key Stage 4 Results**

Subject	Previous Score	Score	Course End Predicted Grade
<b>Maths</b>	Emerging	Emerging	Fail
<b>Comments</b>			
<b>Science</b>	Emerging	Emerging	Fail
<b>Comments</b>			
<b>English</b>	Developing	Developing	Pass
<b>Comments</b>			
<b>History</b>	Developing	Developing	Pass
<b>Comments</b>			

[Add Subject](#)



# Recording Progress Reviews

- Dropdowns to select:
- Attitude to Learning
- Age related expectation
- Age related curriculum
- Progress Achieved
- Predicted age related achievement

The screenshot displays the 'Academic Achievement' tab of the SEVEN 360 interface. It shows two subject sections: 'Maths' and 'English'. Each section contains several dropdown menus for recording progress reviews. The 'Maths' section shows 'Attitude to Learning' set to 'Good', 'Able to achieve age related expectation' set to 'No', 'Age Related Curriculum' set to '4', and 'Progress Achieved' set to 'Good Progress Made'. The 'English' section shows 'Attitude to Learning' set to 'Req Improvement', 'Able to achieve age related expectation' set to 'Please select a r', 'Age Related Curriculum' set to '4', and 'Progress Achieved' set to 'Better than Expected'. A 'Predicted end of year age related achievement' dropdown is also present in the English section, set to '4'. Two dropdown menus are open, showing the available options for 'Attitude to Learning' and 'Progress Achieved'.

**Maths Section:**

Attitude to Learning	Able to achieve age related expectation (based on prior attainment?)	Age Related Curriculum currently being followed	Progress Achieved
Good	No	4	Good Progress Made

**English Section:**

Attitude to Learning	Able to achieve age related expectation (based on prior attainment?)	Age Related Curriculum currently being followed	Progress Achieved	Predicted end of year age related achievement (E.g. year 5)
Req Improvement	Please select a r	4	Better than Expected	4

**Open Dropdowns:**

- Attitude to Learning (English):** Please Select, Outstanding, **Good**, Req Improvement, Of Concern
- Progress Achieved (English):** Please select a response, Progress Made, Good Progress Made, **Better than Expected**, Requires Improvement

# Arranging a PEP Meeting

- Send email Invitation
- Send reminder
- Invited or not invited to meeting
- Copy of PEP
- Add another attendee

**Date of Meeting**

**Meeting Time**

**Select a Location**

**Instructions / additional notes**

You have created the meeting and the individuals listed below may be invited.

No invitation emails have yet been sent. Once you are happy that the meeting will go ahead, click the 'Meeting Actions' option below to send the email confirmations to the attendees with valid email addresses.

[Meeting Actions](#) ▼

<p><b>April May</b> <small>pauline@seven360.co.uk</small></p>	<p>Social Worker</p>	<p>Invited to meeting ✓ Will be sent copy of PEP ✓</p> <p style="text-align: right;"><a href="#">Actions</a> ▼</p>
<p><b>Kate Norman</b> <small>pauline@seven360.co.uk</small></p>	<p>Education Support Worker</p>	<p>Invited to meeting ✓ Will NOT be sent copy of PEP ✗</p> <p style="text-align: right;"><a href="#">Actions</a> ▼</p>
<p><b>Catherine Brown</b> <small>pauline@seven360.co.uk</small></p>	<p>Designated Teacher</p>	<p>Invited to meeting ✓ Will be sent copy of PEP ✓</p> <p style="text-align: right;"><a href="#">Actions</a> ▼</p>
<p><b>Jim Carer</b></p>	<p>Carer</p>	<p>Invited to meeting ✓ Will NOT be sent copy of PEP ✗</p> <p style="text-align: right;"><a href="#">Actions</a> ▼</p>
<p><b>Angus Arnold</b></p>	<p>Looked After Child</p>	<p>Not invited to meeting ✗ Will NOT be sent copy of PEP ✗</p> <p style="text-align: right;"><a href="#">Actions</a> ▼</p>

[Send Invitations](#)

# Personal Education Plan PDF



## Personal Education Plan (PEP) Years 1 - 8

<b>Name</b>	Bill Withers
<b>School</b>	Abbeyfields First School
<b>ESW/PA</b>	Pauline Sparkle
<b>Designated Teacher</b>	Catherine Brown
<b>Carer</b>	Jim Carer
<b>Year Group</b>	Year 2
<b>Date PEP</b>	01/02/2019

Northumberland Virtual School for Looked After Children

Pupil Details		
<b>Name</b>	Kirsty Kidd	<b>Became L</b>
<b>DoB</b>	30/07/2005	<b>Gender</b>
<b>School Name and Address</b>	Gas Street, 11, Gas Lane, Hepscott Park, M	
<b>Designated Teacher</b>	<b>Name</b>	Lisa Abel
	<b>Email</b>	pauline@seven360.co.uk
	<b>Tel</b>	
<b>Social Worker</b>	<b>Name</b>	Johnny Balls
	<b>Email</b>	pauline@seven360.co.uk
	<b>Tel</b>	0143920202
<b>Date of last PEP meeting</b>	TO BE POPULATED	
<b>Is the pupil subject to an Education Health and Care Plan (</b>		
<b>What are the needs?</b>	n/a	
<b>What is the provision?</b>	n/a	
<b>Does the pupil receive any STAR Funding?</b>		
<b>Date From:</b>		<b>Date To:</b>

Previous Schools Attended			
School & Address	Date from	Date to	Reason for leaving
West Woodburn First School, West Woodburn, M	15/12/2017	06/03/2018	Transition

## Outcomes

### Personal, Social and Emotional Development

<b>Desired Outcome</b>	Words are birds that arrive v and trees. Some words are lands. For them there are n familiar like canaries others cold others migrate with the difficult to translate and othe Teach them how to fly and c page are the prints they lea
<b>Action to achieve</b>	Some can stand the cold of die caged - they're difficult t them feed them. Teach the letters on this page are the p
<b>Provision Required</b>	Some can stand the cold of die caged - they're difficult t them feed them. Teach the letters on this page are the t
<b>Actual Outcome</b>	
<b>Date Set</b>	06/11/2018

### Additional Support

Support Service	Contact Name	Nature of involvement	Date from	Date to	Report Attached

### Enrichment Allowance

Date	Reason	Amount
24/05/2018	Laptop	£0.00

### Attendance

Term	Actual Sessions	Out of	Authorised Absences	Unauth Absences	Sessions Lost
Autumn	65	65			
Spring	65	65			
Summer	56	56			



# Personal Education Plan PDF

## Profile on entering care

General Information	
Date of entering care	24/09/2018
Year group on entering care	Year 3

Attainment on entering care		
Subject	Age Related Expectation	Date of Assessment
Maths	Expected	
English	Exp	
Reading	Exp	
Writing	Exp	

Attendance on entering care					
Term	Actual Sessions	Out of	Authorised Absences	Unauth Absences	Sessions Lost
Autumn	55	60			
Spring	60	60			
Summer	57	60			

Date from		Date to
No Exclusions to show		



## Foundation Stage Profile

### Communication and Language

Listening and Attention		Expected
Understanding		Expected
Speaking		Expected

### Physical Development

Moving and Handling

Health and self-care

### Personal, Social and Emotional Development

Self-confidence and self-awareness

Managing feelings and behaviour

Making relationships

### Literacy

Reading

Writing

### Mathematics

Numbers

Expected

Shape, Space and Measures

Expected

### Understanding the World

People and communities

Expected

The world

Expected

Technology

### Expressive Arts and Design

Exploring and using media and materials

Expected

Being Imaginative

Expected

## Curriculum

### Key Stage 1 Results

Subject	Standard
Reading	Emerging
Writing	Emerging
Maths	Emerging
<b>Pupil achieved age related Curriculum</b>	
<b>Yes</b>	<b>Year 2</b>

### Key Stage 2 Results

Subject	Score	Next PEP target	Comments
Reading	Developing		
Writing	Developing		
Maths	Emerging		

### Year 6 SATs

Subject	Score	Comments
Reading	87	
Writing	WTS - Working Towards Score	
Maths	25	
SPAG	25	

### Key Stage 3 Results

Subject	Score	Next PEP target	Comments	Working at Year
Reading	Developing			Year 9
Writing	Developing			Year 9
Maths	Emerging			Year 8
Science	Emerging			Year 7

### Key Stage 4 Results

Subject	Score	Course end predicted grade	Comments
Maths	Emerging	Fail	
Science	Emerging	Fail	
English	Developing	Pass	
History	Developing	Pass	





## Factors Affecting Progress

### Fixed Term Exclusions

Date from	Date to	Reason

### Permanent Exclusions

Date	Reason	School

Time without a school placement	Days

### Changes in school placement

Date from	Date to	School name
06/03/2018		Gas Street

### Changes in carer placement

Date from	Date to	Carer name

### Changes in social worker

Date from	Date to	Name

Full time education?	
	No

### People invited to the meeting

Carer		
Maggie Mogg		
Copy of PEP	Invited	Attended
No	Yes	Yes

Education Support Worker		
Pauline Sparkle		
		pauline@seven360.co.uk
Copy of PEP	Invited	Attended
No	Yes	

Social Worker		
Johnny Balls		
		paulin
Copy of PEP	Invited	
Yes	Yes	

Designated Teacher		
Lisa Abel		
		paulin
Copy of PEP	Invited	
Yes	Yes	

Looked After Child		
Kirsty Kidd		
Copy of PEP	Invited	
No	No	

### Alternative Provision

Name of alternative provision
Days, times etc

### Notes

--

### My views about school

How do you think you're doing in school?	
Do you feel you need any extra support?	
Yes - what with?	
Do you have all the resources you need to achieve?	
Have you considered your further education options?	