

EYFS 360

Comprehensive Early Years
Learning Journal





Complete secure EYFS Progress Solution

- Learning Journal online and PDF
- Teacher and Parent Mobile Apps
- Website access for Teachers and Parents
- Fully aligned to EYFS Statutory Framework
- Increase observation efficiency
- Comprehensive reporting and analysis
- Easy to deploy



Affordable for all organisations

- From **£1** per child per year
- Registration option
- Optional integration to school administration systems
- All data and images kept secure for 3 years





Easy Deployment

- Up and running in 1 day
- Integrate with your school admin
- Self administration of children, parents and classes
- Available 24*7 any browser

A screenshot of the EYFS 360 login interface. The background is a green grid with various educational icons like a microscope, musical notes, a graduation cap, and a DNA helix. In the center is a white rounded rectangle containing the EYFS 360 logo at the top. Below the logo are two yellow input fields: 'Username' and 'Password'. Underneath these is a dark blue 'Log in' button. At the bottom of the white box is a link that says 'Forgot Password'.



Parent Login




- Review progress
- Comments
- Make observations
- Multi-child
- Manage child details and passwords

The screenshot shows the EYFS 360 Parent Login dashboard. At the top, there is a dark navigation bar with the 'eyfs' logo on the left and a user profile for 'Kit Wallis' on the right. Below the navigation bar, the main content area is light green. On the left side of this area, there is a sidebar with a 'Welcome Kit' message and a list of navigation options: Dashboard, My Children, Observations, Next Steps, and Reports. The main content area is titled 'Latest Observations' and features a 'Create New Observation' button in the top right corner. Below this, there are three observation cards. Each card has a thumbnail image, a title, a description, a date, and a comment count. The first card is titled 'Forest School' and shows children making tinsel. The second is 'Telling Stories' and shows a child reading. The third is 'Drawing a picture' and shows children drawing.

eyfs ☰ Kit Wallis

Welcome **Kit**

Latest Observations Create New Observation

-  **Forest School** Added to Willow by Teacher: Lisa Abel
Children worked carefully to thread popcorn, cranberries and raisins to make edible tinsel for the birds. They persevered when popcorn broke and remai...
15 January 2019 | 0 comments |
-  **Telling Stories** Added to Willow by Parent: Kit Wallis
Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a...
15 January 2019 | 0 comments |
-  **Drawing a picture** Added to Willow by Parent: Kit Wallis
Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a...
15 January 2019 | 0 comments |




Learning Journal

- Parents have visibility of all observations
- Filter by month
- Add comments and communicate with teachers

Annie May Angel 's Learning Journal Create New Observation

January 2019

Observations - January 2019



Forest School Added by Teacher: Lisa Abel

Children worked carefully to thread popcorn, cranberries and raisins to make edible tinsel for the birds. They persevered when popcorn broke and remai...

15 January 2019 | 2 comment |

Add a comment

Newest Oldest Popular

Jen Angel 1/15/2019
Annie really enjoyed this lesson today!
Reply

You 1/15/2019
I'm glad she had fun Jen! :-)
Reply · Edit

Parent Observations

- Simple to add your own observations
- Teachers can comment and add learning goals


Add Observation for Annie May Angel

Observed on
15/01/2019

Title
Annie making ducks

Observation
Annie had a lovely time this morning making ducks out of modelling clay

Select image ducks.jpg



Back Save

The form is titled 'Add Observation for Annie May Angel' and is set against a light green background. It contains several input fields: 'Observed on' with the date '15/01/2019', 'Title' with 'Annie making ducks', and 'Observation' with the text 'Annie had a lovely time this morning making ducks out of modelling clay'. Below these is a 'Select image' button and the filename 'ducks.jpg'. To the right is a large image of several colorful modeling clay ducks. At the bottom of the form are 'Back' and 'Save' buttons.



Your Children's observations

- Review all observations by development area
- Identify development gaps

Observations for Annie May Angel

Parent Observations (6)

Personal, Social and Emotional Development (1)

Physical Development (2)

Communication and Language (1)

Literacy (1)

Mathematics (1)

Understanding The World (3)

The world (3)

Search

Created On	Context	Observation	Goal	Level	Created By	Options
14/01/2019	A walk in the woods	There are many variations of p...	Shows care and concern for li...	Developing	Mrs Jen Angel	
11/01/2019	Growing Vegetables	Lorem Ipsum is simply dummy te...	Shows care and concern for li...	Developing	Mrs Lisa Abel	
08/01/2019	Making some compost from the leaves	Lorem Ipsum is simply dummy te...	Developing an understanding o...	Developing	Mrs Jen Angel	

Showing 1 to 3 of 3 rows

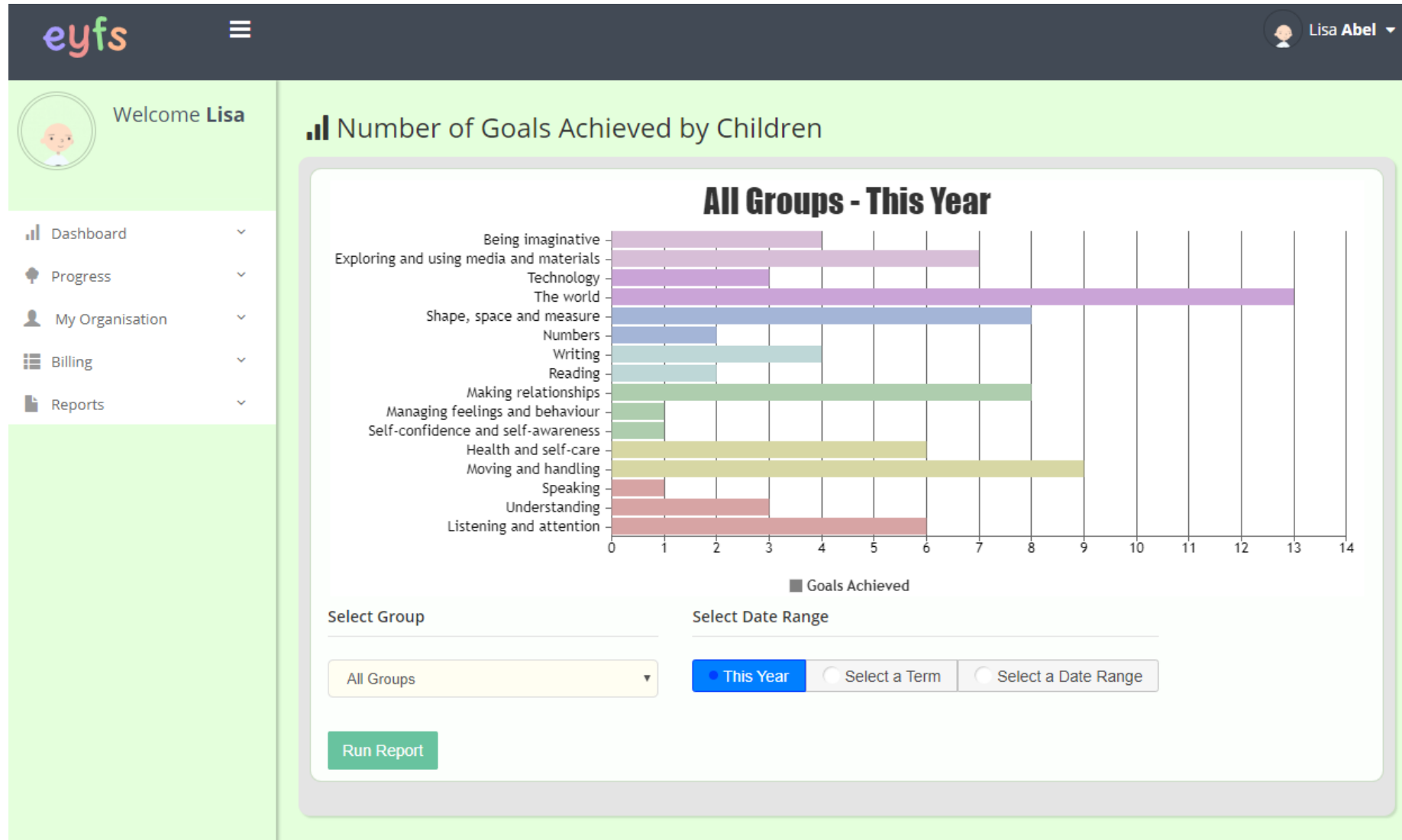
Expressive Art And Design (2)

Back



Teacher Login

- School dashboard
- Manage progress
- Manage school
 - ✓ Teachers
 - ✓ Parents
 - ✓ Children
 - ✓ Classes

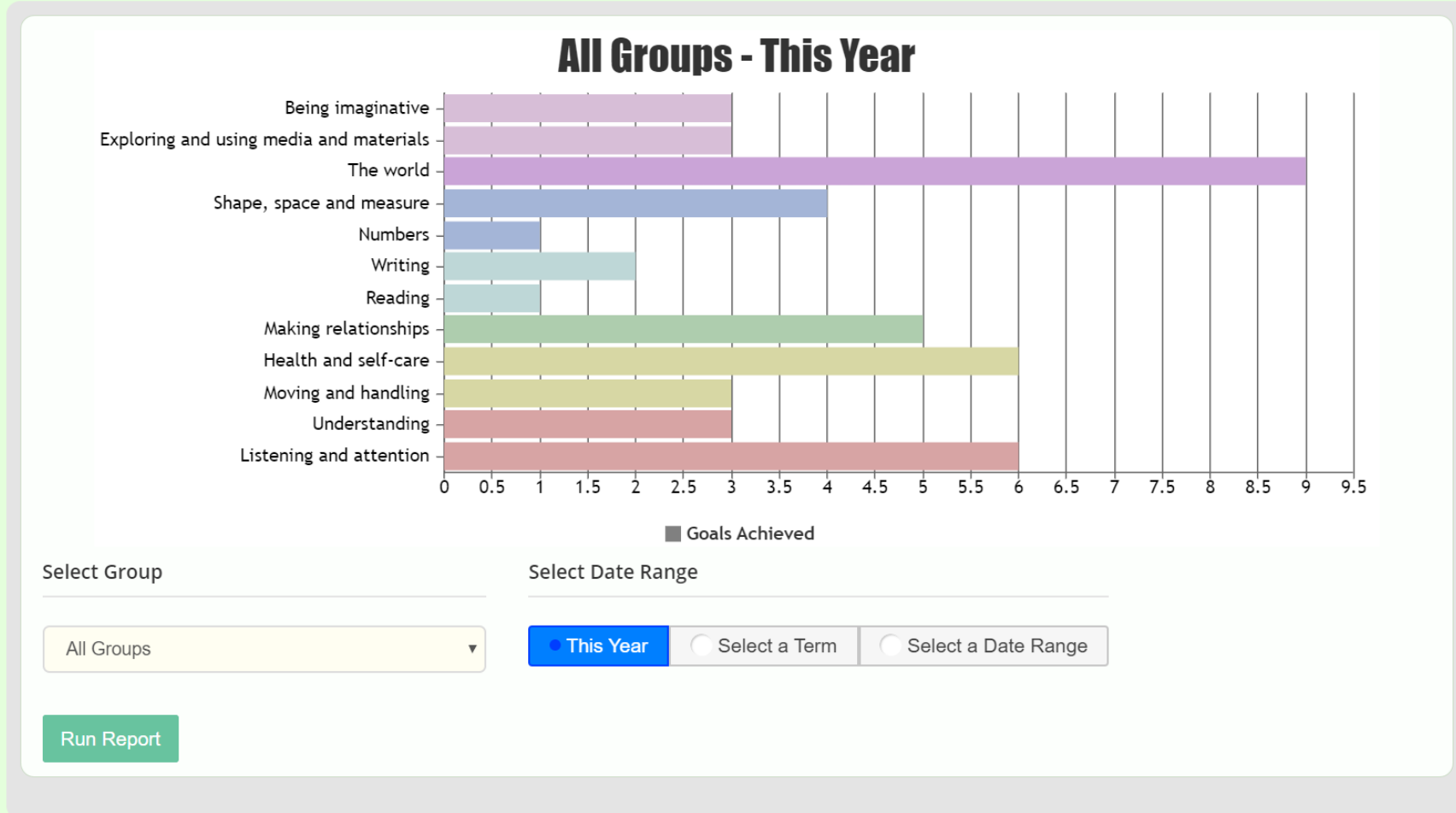




School Dashboard

- View statistics and measure progress at school,
- Whole school or selected group
- View by YTD, terms, custom dates

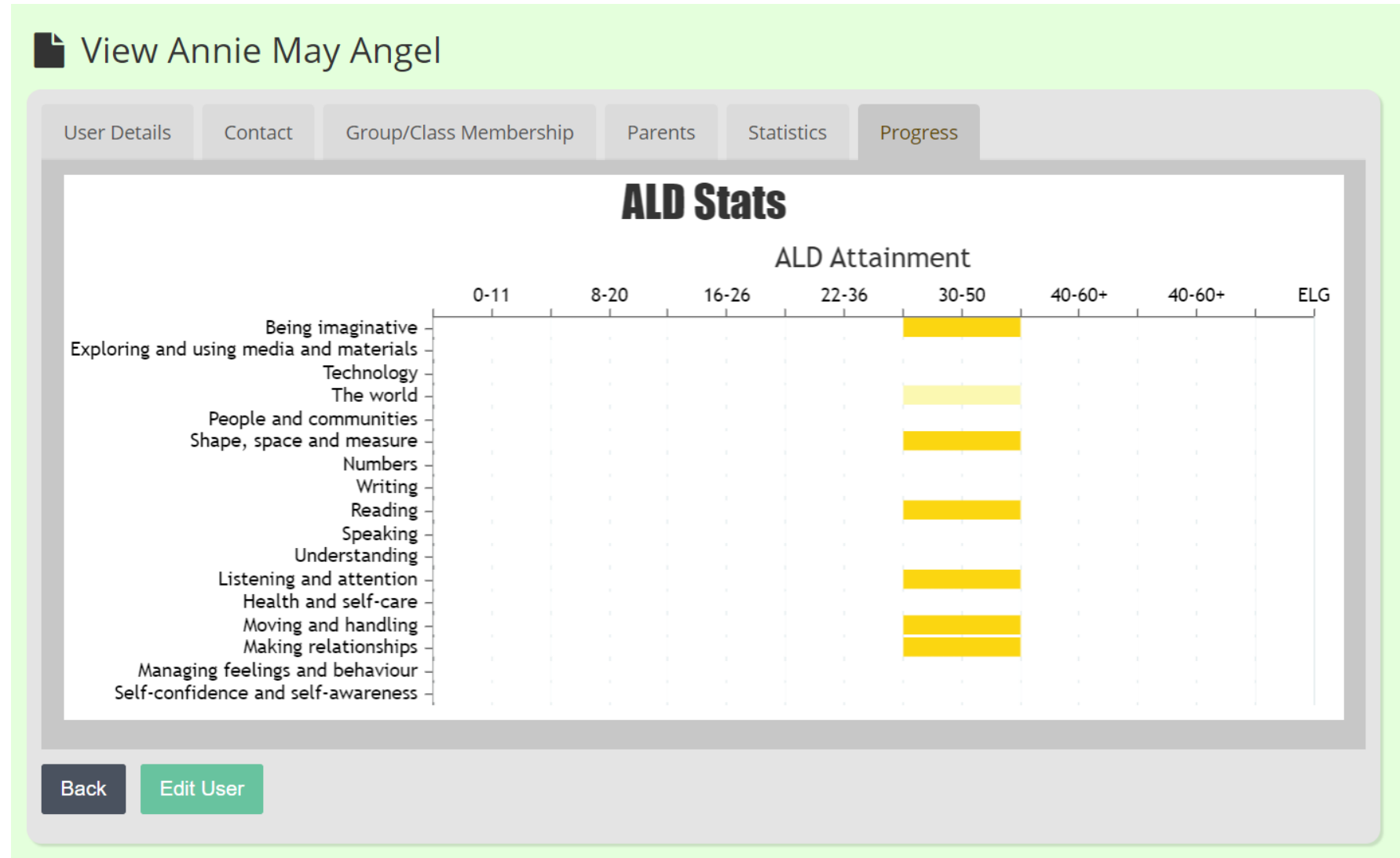
Number of Goals Achieved by Children





Child progress

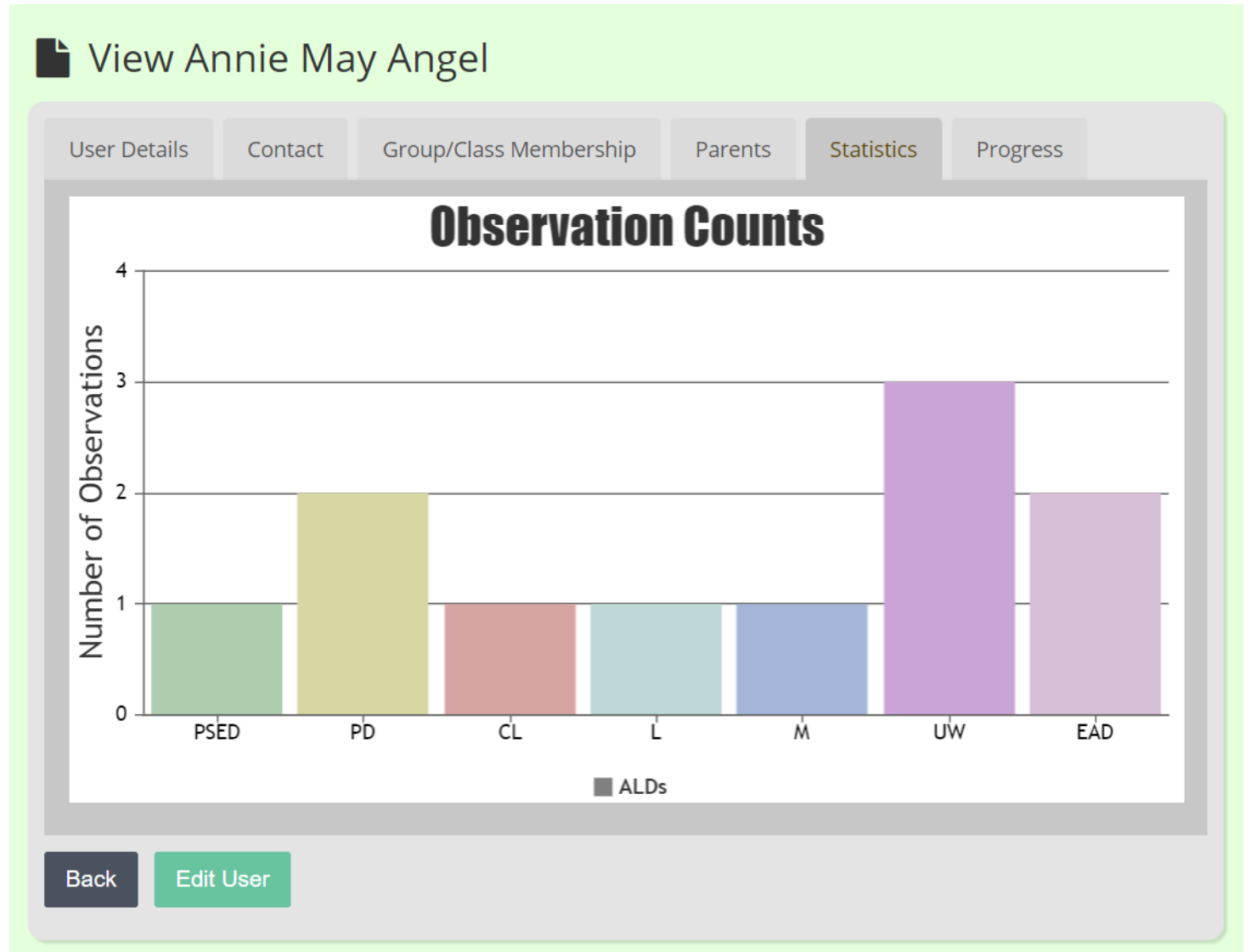
- Real time view based on observations
- Easy identification of areas requiring development





Observation analysis

- Review areas observed
- Identify of areas requiring observation
- Drill down into detailed observations





Review detailed observations

- Review all observations made against a child using the summary screen

Observations for Annie May Angel

Parent Observations (6)

Personal, Social and Emotional Development (1)

Physical Development (2)

Communication and Language (1)

Literacy (1)

Mathematics (1)

Understanding The World (3)

The world (3)

Search

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14/01/2019	A walk in the woods	There are many variations of p...	Shows care and concern for li...	Developing	Mrs Jen Angel	
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Showing 1 to 3 of 3 rows

Expressive Art And Design (2)

Back



Summative Assessment

- Suggestions calculates from observations
- Save snapshots for progress review

Summative Assessment for Annie May Angel

Please select an Academic Year
2018 - 2019

Please select a Term
Term 1

Assessment for Pupil

Aid Name	Aspect	Calculated Value	Final Value
Communication and Language	Listening and attention	30 to 50	30 to 50
	Understanding	0 to 11	0 to 11
	Speaking	0 to 11	0 to 11
Physical Development	Moving and handling	30 to 50	30 to 50
	Health and self-care	0 to 11	0 to 11
Personal, Social and Emotional Development	Self-confidence and self-awareness	0 to 11	0 to 11
	Managing feelings and behaviour	0 to 11	0 to 11
	Making relationships	30 to 50	30 to 50
Literacy	Reading	30 to 50	30 to 50
	Writing	0 to 11	0 to 11
Mathematics	Numbers	0 to 11	0 to 11
	Shape, space and measure	30 to 50	30 to 50



Reports – Class Progress Summary

From: 03/09/2018

To: 19/07/2019

18/01/2019	1AW	Annie May A	Doug B	Larry B	Kevin B	Ann M	Willow W	Stephen Y
Communication and Language	Listening and attention	30 to 50		30 to 50	30 to 50	30 to 50	30 to 50	22 to 36
	Understanding			30 to 50			30 to 50	
	Speaking							22 to 36
Physical Development	Moving and handling	16 to 26					16 to 26	
	Health and self care							
PSE Development	Self-confidence and self-awareness	30 to 50			30 to 50		30 to 50	
	Managing feelings and behaviour				30 to 50			
	Making relationships	30 to 50		30 to 50	30 to 50	30 to 50		30 to 50
Literacy	Reading	30 to 50						
	Writing				30 to 50	30 to 50		22 to 36
Mathematics	Numbers				30 to 50			30 to 50
	Shape, space and measure	30 to 50		30 to 50	30 to 50	30 to 50		
Understanding the World	People and communities							
	The world	30 to 50		30 to 50	30 to 50	30 to 50	30 to 50	30 to 50
	Technology	ELG					ELG	22 to 36
Expressive Arts and Design	Exploring and using media and materials	40 to 60+			30 to 50		40 to 60+	
	Being imaginative	30 to 50		30 to 50				

Emerging Developing Secure Exceeding

White Primary School EYFS End Of Year Report

Willow Wallis


Class: 1AW

Date: 18/01/2019

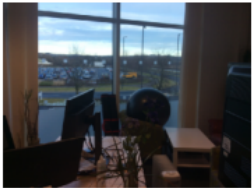
From: 03/09/2018

To: 19/07/2019

Self-confidence and self-awareness

Confidence in social situations		18-01-2019
	<p>It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Many desktop publishing packages and web page editors now use Lorem Ipsum as their default model text, and a search for 'lorem ipsum' will uncover many web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose (injected humour and the like).</p>	
Is more outgoing towards unfamiliar people and more confident in new social situations.	30 to 50	Developing

Moving and handling

test sarah		18-01-2019
	<p>more obs</p>	
Beginning to balance blocks to build a small tower.	16 to 26	Secure





Next Steps

eyfs ☰ Lisa Abel ▾

Welcome Lisa

- Dashboard ▾
- Progress ▾
- My Organisation ▾
- Billing ▾
- Reports ▾

Edit Next Steps for Annie May Angel

Attached Statements (Select an Aspect First)

Aspect

Select ALD/Aspect.. ▾

- Select ALD/Aspect..
- Personal, Social and Emotional Development**
 - Self-confidence and self-awareness
 - Managing feelings and behaviour
 - Making relationships
- Physical Development**
 - Moving and handling
 - Health and self-care
- Communication and Language**
 - Listening and attention
 - Understanding
 - Speaking
- Literacy**
 - Reading
 - Writing
- Mathematics**
 - Numbers

Month Range	Statement	
to 50	Can usually manage washing and drying hands.	✕



Self Administration







Welcome **Lisa**

- Dashboard
- Progress
- My Organisation**
 - Setting
 - Groups/Classes
 - Teachers
 - Children
 - Parents/Carers
 - Suspended Users
 - Blocked Users

Groups/Classes

[Add Group/Class](#)

Search

Name	Year	Assigned Teacher/Carer	View / Edit / Delete
1AW	Nursery	Lisa Abel	  
2BW	Nursery	Ben Dee	  
3CW	Reception	Anne Bell	  

Showing 1 to 3 of 3 rows



Self Administration

The screenshot displays the EYFS 360 Self Administration interface. At the top left, the 'eyfs' logo is visible. A navigation menu on the left includes 'Dashboard', 'Progress', 'My Organisation' (highlighted), 'Setting', 'Groups/Classes', 'Teachers', 'Children', 'Parents/Carers', 'Suspended Users', and 'Blocked Users'. The main content area is titled 'Add Parent/Carer' and features three tabs: 'User Details' (selected), 'Contact', and 'Children'. The 'User Details' tab contains a form with the following fields: 'Title', 'Forename', and 'Surname'. Below the form are 'Back' and 'Save' buttons.

Welcome **Lisa**

Add Parent/Carer

User Details | Contact | Children

Title

Forename Surname

[Back](#) [Save](#)

Registration

Simple whole school registration





Complete Registration Solution

- Synchronised with SIMS and all other school admin systems
- Automatic population of Teachers, Students and Classes/Groups
- Write registration marks directly to SIMS
- Registration by Teachers, School Admin and Child self-register
- Avatar view in Classroom
- Update registers and record future known absence



Class Selection

WELCOME, Mrs Curtis



Select a class

18-April-2018 AM

OR

1SY

2RT

3JK

4SW

5DT

6JH

Breakfast Club

Breakfast Club

Breakfast Club

Test EYFS 2

WELCOME, Miss Strongy



6JH

21/01/2019 AM



All Present

Submit Register

<p>Laura Adams</p>  	<p>Rebecca Akeman</p>  	<p>Tarak Amnar</p>  	<p>Isis Arkell</p>  	<p>Sonya Astoni</p>  	<p>Wills Astwick</p>  	<p>Gwenneth Astwick</p>  	<p>Fiona Baker</p>  	<p>Anthony Barrett</p>  	<p>Zachary Benson</p>  	<p>Steve Bond</p>  
<p>Hannah Carter</p>  	<p>Susie Ching</p>  	<p>Martin Churchill</p>  	<p>Anabel Clarke</p>  	<p>Harry Cookson</p>  	<p>Isabella Cosenza</p>  	<p>Leon Curtis</p>  	<p>Ben Davies</p>  	<p>Lorenzo Defeo</p>  	<p>Stephanie Dixon</p>  	<p>Susan Dolittle</p>  
<p>Imber Dorota</p>  	<p>Connor Haddon</p>  	<p>Michael Harrison</p>  	<p>Daniel Harrison</p>  	<p>Carl Jackson</p>  	<p>Tristan Jacob</p>  	<p>Hayley Johnson</p>  	<p>Robin Jones</p>  	<p>Jahed Khan</p>  		



WELCOME, Miss Strongy

6JH
21/01/2019 AM

All Present
Submit Register

<p>Laura Adams</p>	<p>Rebecca Akeman</p>	<p>Tarak Amnar</p>	<p>Isis Arkell</p>
<p>Hannah Carter</p>	<p>Susie Ching</p>	<p>Martin Churchill</p>	<p>Anabel Clarke</p>
<p>Imber Dorota</p>	<p>Connor Haddon</p>	<p>Michael Harrison</p>	<p>Daniel Harrison</p>

✕
Absence Codes:

- N - No reason yet provided for absence
- U - Late (after registers closed)
- M - Medical/Dental appointments
- I - Illness (NOT med/dental appointments)
- G - Family holiday (NOT agreed or days in excess)

Comments

Save

<p>Fiona Baker</p>	<p>Anthony Barrett</p>	<p>Zachary Benson</p>	<p>Steve Bond</p>
<p>Ben Davies</p>	<p>Lorenzo Defeo</p>	<p>Stephanie Dixon</p>	<p>Susan Dolittle</p>
<p>Robin Jones</p>	<p>Jahed Khan</p>		

Mr Young



- Home
- News
- Users
- Schools
- GDPR Configuration
- Registration Classes
- Local Authorities
- Absence Codes
- Key Stages
- Resources
- Learning Objectives
- Curriculum Subjects
- System Rewards

Registration Classes

Add Class

Filter Select School

records per page Search:

CLASS NAME	YEAR	TEACHER 1	TEACHER 2	AM REG	PM REG	OPTIONS
OR	Nursery	Mrs Anne Curtis	Mrs Sue Teacher	Not registered	Not registered	
1TY	Year 1	Mrs Anne Curtis		Not registered	Not registered	
2RT	Year 2	Mr Richard Teach	Mr Guest Teacher	Not registered	Not registered	
3JK	Year 3	Mrs Lynda Thompson	Mrs Jen Teach	Not registered	Not registered	
4SW	Year 4	Mr Jordan Teach		Not registered	Not registered	
5DT	Year 5	Mrs Anne Curtis		Not registered	Not registered	
6JH	Year 6	Mrs Jen Teach	Mrs Sue Teacher	Not registered	Not registered	

Showing 1 to 7 of 10 entries

← Previous **1** 2 Next →

Gas Street Registration Report

Registration for class: 6JH - 21-01-2019 AM

Name	Mark	Reason	Lunch
Laura Adams	Absent	M-Medical/Dental appointments	Other
Notes: Hospital Stay			
Rebecca Akeman	Present	-	School
Tarak Amnar	Present	-	Other
Isis Arkell	Absent	G-Family holiday (NOT agreed or days in excess)	
Sonya Astoni	Present	-	Other
Wills Astwick	Present	-	Other
Gwenneth Astwick	Present	-	Other
Fiona Baker	Present	-	Other
Anthony Barrett	Present	-	Other
Zachary Benson	Present	-	Other
Steve Bond	Present	-	Other
Hannah Carter	Present	-	Other
Susie Ching	Present	-	Packed
Martin Churchill	Present	-	School
Anabel Clarke	Present	-	Other
Harry Cookson	Present	-	Other
Isabella Cosenza	Present	-	Other
Leon Curtis	Present	-	Other
Ben Davies	Present	-	Other
Lorenzo Defeo	Present	-	Other
Stephanie Dixon	Present	-	Other
Susan Dolittle	Present	-	Other
Imber Dorota	Present	-	Other
Connor Haddon	Present	-	Other